

## Considering reading cognitively: A review.

**Author(s):** Doctor, E. A.

**Year of Publication:** 1981

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**Type of Review:** Narrative.

**Purpose:** To unravel mysteries surrounding the phonological code in reading.

**Inclusion Criteria:** Not Reported.

**Search Method:** Not Reported.

**Review Method:** Not Reported.

**Number of Studies:** 55

**Population of Participants:** (1) Skilled readers.  
(2) Poor readers.  
(3) Deaf children.

**Age of Participants:** Children and adults.

**Concerns Raised:** Experimenter can introduce bias into studies on reading.

**Outcome Measures of Interest:** Not Reported.

**Conclusion/Results:** For the deaf, and for adult skilled readers, reading may be predominantly visual. When reading sentences (rather than isolated words), phonological encoding is probably postlexical for the young reader and necessary in order to specify the role of working memory in reading, and its phonological components.

**Comments:** Lacks methodological information.