

## Color vision deficits and literacy acquisition.

<b>Author(s):</b>	Hurley, S. R.
<b>Year of Publication:</b>	1994
<b>Publication Information:</b>	<i>Reading Psychology</i> , 15(3), 155-163
<b>Type of Review:</b>	Narrative.
<b>Purpose:</b>	To examine the relationship between color blindness and literacy acquisition.
<b>Inclusion Criteria:</b>	Not Reported.
<b>Search Method:</b>	Not Reported.
<b>Review Method:</b>	A case study followed by a traditional literature review.
<b>Number of Studies:</b>	Approximately 9.
<b>Population of Participants:</b>	Not Reported.
<b>Age of Participants:</b>	Elementary grades.
<b>Concerns Raised:</b>	Not Reported.
<b>Outcome Measures of Interest:</b>	Not Reported.
<b>Conclusion/Results:</b>	Color blindness is a handicap to literacy development.
<b>Comments:</b>	Useful for those with particular interest in the relationship of color blindness to literacy.